

SINGLE PARENT IN DEVELOPING CHILDREN CHARACTER (CASE STUDY ON STUDENTS AT MADRASAH TSANAWIYAH MA'ARIF KAWEDUSAN PONGGOK BLITAR)

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Abstract

The focus of in this study is examining (1) the role of single mother and single father in developing the character of the children; (2) character of sons and daughters who are under the care of single mothers; (3) character of sons and daughters who are under the care of single fathers. This research uses qualitative method in the form of case study. The location of this research is, first, MTs Ma'arif Kawedusan Ponggok Blitar. Second, the home of the children and the single parent in Ponggok. Data source used is primary data source and secondary data. Data collection techniques used is observation, interview and documentation. The data validity technique uses source triangulation. Qualitative data analysis uses data analysis techniques proposed by Miles and Huberman. The results showed that there are three aspects of single parent roles: motivator, facilitator, and mediator. The facilitator and mediator aspects are the most frequently performed by single parent, while the aspect of the motivator is the least done by a single parent. This is because a single parent is more focused on the economic condition of the family. Single mothers are better able to portray the three aspects of roles as motivators, facilitators, and mediators than parent fathers.

Keywords: Role, Single Parent, Child Character, Student Madrasah Tsanawiyah Ma'arif

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ملخص

ويركز هذا البحث على الأمور التالية: 1- دور الوالدة الوحيدة والوالد الوحيد في تنمية شخصية الولد. 2- شخصية الابن والبنت تحت إشراف الوالدة الوحيدة. 3- شخصية الابن والبنت تحت إشراف الوالد الوحيد. ويستخدم هذا البحث المنهج الكيفي ونوع البحث هو دراسة الحالة. ومكان البحث هو الأول: المدرسة الثانوية المعارف كايديوسان بونجوك بليتار، وهي مؤسسة التعليم يدرس فيها الطلبة أولاد الوالدة الوحيدة/ الوالد الوحيد. والثانية: منزل هؤلاء الأولاد والوالدة الوحيدة/ الوالد الوحيد بمنطقة بونجوك. وأما مصدر البيانات فينقسم إلى المصدر الأساسي والمصدر الثانوي. وطريقة جمع البيانات هي الملاحظة، والحوار والتوثيق. ويكون توثيق البيانات عن طريق المقارنة بين المصادر. ويستخدم في تحليل بيانات المنهج الكيفي طريقة تحليل ميلس و هوبرمين. وتدل نتائج البحث على أن ثلاثة عناصر دور الوالدة الوحيدة/ الوالد الوحيد وهي: المشجع، والميسر، والوسيط، فعنصر الوسائل والوسيط هما الذين يفعلهما الوالد الوحيد/ الوالدة الوحيدة كثيراً. أما عنصر المشجع فهو الدور الذي يقل فعله من قبل الوالد الوحيد أو الوالدة الوحيدة. وذلك لأن الوالدة الوحيدة تتركز كثيراً على استمرارية اقتصاد الأسرة. والوالدة الوحيدة أقدر من الوالد الوحيد على فعل العناصر الثلاثة المشجع والميسر، والوسيط.

مفتاح الكلمات: دور، الوالد الوحيد/ الوالدة الوحيدة، شخصية الولد، طلبة المدرسة الثانوية معارف

Abstrak

Fokus dalam penelitian ini adalah (1) Peran ibu *single parent* dan ayah *single parent* dalam mengembangkan karakter anak. (2) Karakter anak laki-laki dan perempuan yang berada di bawah asuhan ibu *single parent*. (3) Karakter anak laki-laki dan perempuan yang berada di bawah asuhan ayah *single parent*. Penelitian ini menggunakan metode kualitatif dengan jenis penelitian yang digunakan adalah studi kasus. Lokasi penelitian ini adalah *Pertama*, MTs Ma'arif Kawedusan Ponggok Blitar merupakan lembaga pendidikan tempat menuntut ilmu anak *single parent*. *Kedua*, rumah/ kediaman anak dan orang tua tunggal tersebut di wilayah Ponggok. Sumber data yang digunakan adalah sumber data primer dan data sekunder. Teknik pengumpulan data yang digunakan adalah observasi, wawancara dan dokumentasi. Teknik keabsahan data menggunakan triangulasi sumber. Analisis data kualitatif menggunakan teknik analisis data dari Miles dan Huberman. Hasil penelitian menunjukkan bahwa ketiga aspek peran *single parent* yaitu motivator, fasilitator, dan mediator, bahwa aspek fasilitator dan mediator merupakan peranan yang paling banyak dilakukan oleh *single parent*. Sedangkan aspek motivator merupakan peranan yang paling sedikit dilakukan oleh *single parent*, hal ini karena seorang *single parent* itu lebih fokus pada kelangsungan ekonomi keluarga. ibu *single parent* lebih mampu memerankan ketiga aspek peran sebagai motivator, fasilitator, dan mediator dari pada ayah *single parent*.

Kata kunci: Peran, *Single Parent*, Karakter Anak, Siswa Madrasah Tsanawiyah Ma'arif

Introduction

Family is the first and foremost education because through it children get basic education such as learning to write, walk, talk, differentiate good and bad, interact with society and play. The essence of the family (mother and father) is unity in seeking children to own and develop the foundations of self-discipline.¹

The concept of the ideal family is preceded by a legitimate and admitted marriage. In establishing a family, legitimate and recognized marriage should be in accordance with the applicable conditions, both in terms of religion and in the law of the government. Couples who are married to meet the conditions according to religious orders and laws of the government will be good for all parties.

A family has never been an ideal family if it does not meet the requirements that have been determined primarily by the religion and laws prevailing in the country and society. Families who do not meet this requirement will not only become a family that is not ideal but the family will be scattered and even destroyed. Families like this are certainly far from peaceful and happy family, especially the role of a mother who became a single parent, either because of the divorce or death. The role of the mother increases because she must also play a role as a father. Since the beginning of children development, parents should always participate in the education and development of children's character.²

¹Moh. Shochib, *Pola Asuh Orang Tua Untuk Membantu Anak Mengembangkan Disiplin Diri* (Jakarta: PT. Rineka Cipta, C1 2000), 17-18.

²Many families experience problems and lead to divorce. Mostly, women are those who become single parents who have responsibility for their children without the help that can be obtained from the couple and will certainly feel heavy to allow the emergence of poverty problems. Factors causing divorce by Hetherington, as quoted by Save M. Dagun, Many factors that lead to cases of family disputes that ended in divorce. These factors include economic issues, large age differences, the desire to obtain boys / girls, and issues of different principles of life. Other factors include differences in emphasis and how to educate children, as well as the influence of social support from outsiders, neighbors, relatives, friends, and conditioned community situations, and others. All these factors create a murky atmosphere and undermine the life of the household. Save M. Dagun, *Psikologi Keluarga (Peran Ayah dalam Keluarga)* (Jakarta: PT Asdi Mahasatya, C1 1990, C2 2002), 114. But planting in children sometimes gets unexpected obstacles. One of them is the lack of presence of one parent role that will certainly affect the child's development. The absence of a father figure in a family, will definitely affect the attitude and behavior of children. Losing a father figure in a divorce case involving many factors that will definitely affect the child's psychological state. Sometimes the child becomes more aggressive than the other children, the child turns into a rebel, because of the lack of attention from the father figure then the child trying to attract attention in other ways. Especially in the case of divorce that occurred in the household. Divorce brings a huge impact on a person's life whether it be in the child or the parents. In the family there are variations of the child's

Judith Wallerstein, a psychologist and senior lecturer at the University of California at Berkley, as quoted by Thomas Lickona said that "what he had been thinking about was a one-year study of intermediate and middle-income of family welfare. His study states that 'normally, people with physical and mental health are able to resolve their divorce-related problems within a year'.³

Wallerstein, as quoted by Thomas Lickona says that "many children are aware that the end of such conditions can only be answered over time then the 'sleeper effect': in observation for five years, obedient children begin to create problems at school, and the boy who had been quiet, and well behaved to be a hyperactive.⁴

Hetherington reveals "if divorce occurs when a child reaches the age of teenagers, they seek peace, whether in a neighbor, friend, or a schoolmate." In terms of the impact of the divorce case, Hetherington also explained "single parent caused by the divorce case has an impact on the lives of father, mother and child". It creates uncertain feeling. Then, father or mother becomes ineffective parent. They no longer show full responsibility. It causes mental chaos, emotional instability, anxiety, depression and anger.

In MTs Ma'arif Kawedusan, there is difference between students who have complete parental backgrounds and single parent. In the absence of a mother or father figure, the psychological development of children will differ from the development of other children from a normal family (not broken) because the mother must play a role as a father who also earns a living for the family and keeps the role of caregiver or educator at home. Similarly, a father must also play the role of mother as a caregiver or educator at home and also making a living for the family.

This is in accordance with Hetherington's opinion, as quoted by Save M. Dagon, that when a boy is raised by a mother, it seems that the mother has difficulty in educating and raising children rather than being

life. There are children who still have full members (father, mother, and child) or otherwise have an incomplete family (single parent), only one parent and child. Problems that arise in educational institutions MTs Ma'arif Kawedusan this, of 166 students who have a single parent family (approximately 15.06%). So there are children who are raised by one parent (mother only or father only). The majority of these parents (single parent) are caused by divorce cases, so it can bring new problems and implications on the family.

³Thomas Lickona, *The Journal of Moral Education- Educating for Character: How Our Schools Can Teach Respect and Responsibility; Mendidik Untuk Membentuk Karakter Bagaimana Sekolah Dapat Memberikan Pendidikan Tentang sikap Hormat dan Bertanggung Jawab* (Jakarta: PT. Bumi Aksara, C₁ 2012 C₂ 2013, C₃ 2013), 51.

⁴In observations of either 5 years or 10 years, more than a third of children fall into alcoholics or drugs, get caught up in severe depression, and engage in sexual abuse. *Ibid.*, 52.

raised by the father and vice versa. The boy whose father showed a favorable attitude will grow more mature and social interaction is better. It also shows more high self-awareness. If a daughter who is cared by her mother shows a positive attitude. Her dependence decreases. She is freer and growing more mature. The daughter who lives with her father will get a disadvantage. This child will have less cooperative attitude, less honesty, and this attitude is different from the daughter of a child with single mother. On the contrary, boys with single father will show a cooperative attitude, more honest than the boys with single mother.⁵ This is in accordance with Hetherington's opinion "a child raised by a parent of the same gender is much better in its development than the opposite gender".⁶

Families and government will be strong if the citizens are noble because bad moral will destroy them. Moral in a broad sense is personality. If in the family, there is one of its members who are morally bad, the family will certainly be destroyed, at least in a nonphysical sense. Naughty Husband or wife will cause the family broken. Some cases show that wife kills husband or the other way round. A child kills the father and vice versa.⁷ Parents are the ones who give birth to their children. Islam stipulates that doing good to both parents is mandatory and the main practice.⁸

The phenomenon makes the writer interested to conduct research on "The role of Single Parent in Developing Child Character (Case Study in Madrasah Tsanawiyah Ma'arif Kawedusan Pongok Blitar)." The domains or indicators are maintaining, nurturing, educating, nurturing, guiding, helping, training,⁹ and disciplining that will be summarized in the role of parents as motivators, facilitators, and mediators.¹⁰

The researcher will find out in depth about the role of single mother and father, the character of boys and girls who are under the care of single mother and single father. Therefore, it reveals the difference and similarity about parenting mother and father. Second, the character of boys and girls who are under the care of single parent mother and father.

⁵ Ibid., 130.

⁶ Ibid., 131.

⁷ Muhammad Muhyidin, *Mengajar Anak Berakhlak Qur'ani* (Bandung: PT. Remaja Rosdakarya, C₁ 2004), 5-7.

⁸ Conversely, courage or rebellion against both is a great sin and is strictly prohibited in Islam. In order for the relationship with both parents to run well, especially for children, then parents should strive to form and develop a noble character in children, vice versa. The child shall always serve the parents whenever, wherever and wherever he may be. Marzuki, *Pendidikan Karakter Islam* (Jakarta: Amzah, C₁ 2015), 80-82.

⁹ KBBI, *Pengertian Pola dan Asuh*, accessed 8 December 2016.

¹⁰ Helmawati, *Pendidikan Keluarga* (Bandung: PT. Remaja Rosdakarya, C₁ 2014), 138.

The researcher is interested to conduct research in MTs Ma'arif Kawedusan Ponggok District Blitar because this educational institution is the only oldest madrasah Ma'arif. It was founded in 1 January 1969 in Ponggok region. In addition, in terms of the quality of student achievement in academic and non-academic activities obtained, this madrasah has a pretty good achievement. Yet today, on the contrary, the achievement has decreased and even it becomes difficult to develop. Therefore it is worth doing.

Roles of Single Parent

Soejono Soekamto in the book *Memperkenalkan Sosiologi* explains that role is a set of actions expected from a person status owner in society. Status is a position of a social system, whereas role is the pattern of conduct related to that status.¹¹

David Bery in the book *Pokok-Pokok Pikiran Dalam Sosiologi* explains that role is as a set of expectations imposed on individuals who have certain social standing.¹² Role is a dynamic aspect of position (status). If a person has exercised his rights and obligations in accordance with his position, he has exercised a role. Role and position cannot be separated. There is no role without a position and no position without a role.¹³

Functions and Role of Parents in the Development of Children Character

Role according to Abdul Zani includes

1. Roles are to be done if the structure in society is to be maintained.
2. The role should be placed on the individual by the society who is considered capable of carrying it out. They must first train and have the impetus to carry it out.
3. In an institution or group of people, there are sometimes individuals who are not able to carry out the role expected by the community. In practice it is too much sacrifice above personal interests.
4. If all are capable of performing the role, not necessarily the community provides a balanced opportunity, it is often seen how society or institution limits these opportunities.¹⁴

The role of parents to children in the family in developing the character of children including parents as a motivator, facilitator, and mediator.

¹¹ Soerjono Soekamto, *Memperkenalkan Sosiologi* (Jakarta: CV. Rajawali, 1989), 33.

¹² David Bery, *Pokok-Pokok Pikiran dalam Sosiologi* (Jakarta: CV. Rajawali, 1982), 99.

¹³ Soekamto, *Sosiologi Sebagai Pengantar* (Jakarta: CV. Rajawali, 1982), 237.

¹⁴ Abdul Zani, *Sosiologi Skematika Teori dan Terapan* (Jakarta: Bumi Aksara, 1993), 97.

1. Motivator

Motivators are people who have a profession to motivate others. Provision of motivation is usually through training, but can also through mentoring, coaching or counseling. In the Kamus Besar Bahasa Indonesia (KBBI), motivator has two meanings: first, the person (incentive) that causes the motivation of others to do something; plunger; movers. Second, the officers appointed to provide information and motivation to prospective family planning acceptors.¹⁵

2. Facilitator

Facilitator is one who provides assistance in facilitating the communication process of a group of people, so that they can understand or solve problems together. The facilitator is not a person who only provides training or advice. The facilitator should be a good resource for various issues.

3. Mediator

Media comes from the Latin *medium* that means intermediary or introduction.¹⁶ The mediator is a neutral party who helps the parties in the negotiation process to seek possible dispute resolution without resorting to the disconnection or enforcement of a settlement. The role of parents is required as a mediator, should have knowledge and understanding of education media, types and forms, material and non-material media.

As mediators parents become intermediaries in relationships between people. For that purpose parents should be skilled at using knowledge about how people interact and communicate. The goal is that parents can create the maximum quality of the interactive environment.

Review of Single Parent

According to Hurlock, "single parent is a parent who has been widowed or widowed either father or mother, assuming responsibility for raising children after the death of a spouse, divorce or the birth of a child outside marriage".

Hammer and Turner stated that, "A single parent family consists of one parent with dependent children living in the same house hold). Meanwhile, Sager, et al stated that single parent is a parent who alone raises his children without the presence, support, and responsibilities of his partner. In line

¹⁵KBBI, On line, <https://kbbi.web.id/motivator>, accessed 15 August 2017.

¹⁶ Soetomo, *Dasar-dasar Interaksi Belajar Mengajar* (Surabaya: Usaha Nasional, 1993), 197.

with Sager, et al, Perlmutter and Hall's opinion, the single parent is "Parent without partner who continues to raise their children."¹⁷

Problems of Single Parent

According to Lickona, children who live with low moral awareness are now beginning to emerge, they come from trouble families. The consequence of the lack of parental attention is the main reason for the school to necessarily be involved in moral education.¹⁸

Family problems in single parent according to Kimmel and Walsh, as quoted by the journal that there are some problems that often arise in the family with single person. They are: 1) Feeling lonely. 2). Feeling stuck with parenting responsibilities and finding income. 3). Lack of time to take care of himself and his sexual life. 4). Fatigue bears the responsibility to support and raise children alone. 5). Overcoming loss of relationship with special partner. 6). Have longer working hours. 7). More economic problems. 8). Facing a more pressing life change. 9). More susceptible to depression. 10). Lack of social support in performing its role as a parent, and having a physically susceptible to disease.¹⁹

While the specific problems that arise in families with single mother according to Kimmel and Walsh, as quoted by the journal, are: 1). Difficulty earning enough income. 2). the difficulty of getting a decent job. 3). Difficulty paying a fee for a children. 4). Difficulty covering other needs.²⁰

Wallerstrain says as quoted by Lickona that: 1). Many children are aware that the end of such a condition can only be missed over time "sleeper effect"; in a five-year observation, obedient children start making trouble at school, and boys who were calm and well-behaved became hyperactive bullies. 2). In observations both within 5 years and 10 years, more than a third of children fall into alcoholics or drug addicts. 3). Trapped in a deep depression and entangled in the problem of sexual aberration.

In the United States today there are more than 8 million children who do not get the attention of both parents in their work. A grade 4 elementary school teacher in downtown New York, as quoted by Lickona responded that: 1). Changes that occur in children, such as increased behavior is not good, is a reflection of changes in family roles. 2). Most of the children went home empty. 3). they opened the door. 4). Eat themselves.

¹⁷<http://digilib.uinsby.ac.id/9274/5/bab%202.pdf> accessed 8 December 2016.

¹⁸Lickona, *The Journal of Moral Education.*, 5.

¹⁹<http://digilib.uinsby.ac.id/9274/5/bab%202.pdf>, accessed 8 December 2016.

²⁰Ibid.

5). Look for their own clothes. 6). Use the same clothes and not change them for days.²¹

When children are not close to their parents and do not recognize the value of family values, they will become weak in facing pressure from their peers. In addition to the rising weaknesses of children in facing peer pressure and the decreasing supervision of their parents, many children end up taking unimpeded steps that will endanger their lives, one of which is self-injury .

If the parents do not know the physical or emotional needs of the child, he is not ready to do its role either mentally or morally in school. These bad circumstances also increased such as: 1). Children who leave school without breakfast. 2). Few hours of sleep. 3). Homework not yet done. 4). without feeling the presence of people who care about them so that learning difficulties and behavior problems are often the result of it.

Factors Determining Success of Parenting

According to Mansur, the factors that determine the success of parenting are divided into three: 1). Educational Factors, 2). Religious Factors, 3). Environmental factor.²² The three factors are the factors that determine the success of parenting, and are in the forms of spiritual effort (psychic) and physical effort done parents in order to obtain a superior children having good character.

According to Hoffmann and Lippit as quoted by Marjiono, the factors that determine the success of parenting are: 1). Personality of parents. It includes parents' previous experiences and experiences in marriage. 2). Parent education. Levels of education affect how they care for their children. 3). Circumstances in the family. It covers the large number of families, variations of sex, family socioeconomic circumstances, cultural and environmental factors, residence factors such as village or city. 4). Parent's view of children in parenting. In this case how parents apply discipline to children, reward and punishment, how the model of rejection and acceptance of parents to children, how the parent's attitude toward the children, consistent or inconsistent and parents' expectations towards

²¹Lickona, *The Journal of Moral Education*, 53. According to Lickona, there is often a problem because family relationships so distant are the result of a fast-paced life. Many parents have excessive schedules so the time to meet face to face with their child is very rare. In Baltimore Country, Maryland, a school conducting a survey found that parents only have 2 minutes to be able to do a "meaningfull dialogue" with their children.

²²Mansur, *Pendidikan Anak Dalam Islam: Parenting Orang tua* (Yogyakarta: Pustaka Belajar, 2009), 26-27.

children. 5). children personal characteristics that include children personality, self-concept, physical condition, and physical health.²³

Other opinion that is almost the same is proposed by Sanderson and Thompson that the factors that determine the success of parenting are: 1). Characteristics of children. This includes the age of children, the birth of children, in this case whether the child is born physically or mentally disabled or not, the gender and the child's temperament. 2). Experience in marriage. Delightful marriage experiences will affect parents in caring for their children. 3). Ethnicity. Ethnic or cultural factors also facilitate parents in caring for their children. 4). Parental job status. Job status determines the success of parents' way of caring for their children. A work environment where individuals are married and have children, usually exchange experiences about family conditions.

Review of Character

To know the meaning of the character, we can see from two sides, namely the linguistic and non linguistic terms. According to Majid, as quoted by Heri Gunawan, "character according to language (etymological) term, character comes from Latin *karakter*, *kharassaein*, and *kharax*. In the Greek *character* is from *charassein*, which means making sharp and deep making.²⁴ According to Hairuddin, Character comes from Latin '*charassein*', '*kharax*' in English character, the Greek '*charaktere*' of the word '*charassein*' which means carving, making sharp, or making deep.²⁵

Meanwhile, according to terminological term, there are some notions of character as stated by Imam Ghozali, as quoted by Gunawan that "character is closer to morals".²⁶ Imam Ghozali, as quoted by Hairuddin, stated that "character is closer to morals of human spontaneity in the attitude or deeds that have been incorporated in the human so that when it appears without the need to think or planned before".²⁷

Character Values need to be Developed

The character values are so important. In character education, values must be the core (essence) of the education itself. Here are the character values according to Gunawan:

²³K. Marjiono, "Parenting", *Jurnal on line*, repository.unej.ac.id, accessed 14 October 2017.

²⁴Heri Gunawan, *Pendidikan Karakter konsep dan Impementasi* (Bandung: Alfabeta, C₂ 2012), 1.

²⁵Enni K. Hairuddin, *Membentuk Karakter Anak Dari Rumah* (Jakarta: PT. Elex Media KomputidoKelompok PT. Gramedia, 2014), 2.

²⁶Gunawan, *Pendidikan Karakter*, 2-3.

²⁷Hairuddin, *Membentuk Karakter Anak*, 2.

Table 1
Values of Character

No	Values	Description
1.	The value of character in relation to God Almighty (Religious).	With regard to this value, thoughts, words, and actions of one's pursuit are always based on the divine values and religious teachings.
2.	The value of character in relation to self that includes;	
	Honest	It is a behavior based on the effort to make himself as a person who can always be trusted in words, actions, and work, both against self and others.
	Responsible	It is the attitude and behavior of a person to carry out his duties and obligations as he should do, to himself, society, environment (nature, social, and culture), State and God.
	Healthy lifestyle	Any effort to apply good habits in creating a healthy life and avoid bad habits that can interfere with health.
	Discipline	it is an action that shows the orderly behavior and obedience to various provisions and regulations.
	Hard work	It is a behavior that shows a genuine effort to overcome obstacles to complete the task (learning / work) very well.
	Confidence	it is an attitude to the fulfillment of achieving every desire and hope.
	Entrepreneurial	An independent and intelligent attitude and behavior recognize new products, define new ways of production, and organize operations to create new products, market them, and manage capital operations.
	Thinking logically, critically, creatively, and	Thinking and doing things in reality or logic to produce new or updated ways

	innovatively	or results of what they already have.
	Independence	An attitude and behavior that is not easy to depend on others in completing tasks.
	Curious	Attitudes and actions that always strive to know more deeply and extensively from what they learn, see, and hear.
	Love to science	The way of thinking, acting and doing that shows loyalty, awareness, and high appreciation of knowledge.
3.	The value of the character in relation to others	
	Aware of his rights and obligations and others	The attitude of knowing and understanding and carrying out what belongs / the right of self and others and duties / obligations themselves and others.
	obedient to social rules	Attitudes to obey rules pertaining to society and public interest
	Appreciating other's work and achievements	Attitudes and actions that drive itself to produce something useful for society, recognize and respect the success of others.
	Polite	The fine nature from the point of view of use of language and its behavior to everyone
	Democratic	Way of thinking, acting and acting that judges equally the rights and obligations of himself and others.
4.	The value of the character in relation to the environment	Attitudes and actions that always seek to prevent damage to the surrounding natural environment, and develop efforts to repair the natural damage that has occurred and always want to provide assistance to others and communities in need.
5.	The value of nationality	The way of thinking, acting, and insight that put the interests of the nation and

		the country above the interests of self and his group
	Nationalist	Way of thinking, acting and acting that shows loyalty, caring, and high appreciation for the language, physical environment, social, culture, economy and politics of its people.
	Respect for Religion	Attitudes give respect to various things in the form of physical, nature, custom, culture, ethnicity, and religion. ²⁸

The Role of Single Mother and Single Father in Developing Character

When fathers and mothers get divorced, there is a tendency for different attitudes to each other. According to Hetherington, as quoted by Dagun, a mother becomes less affectionate to her children, especially to son, an attitude that is different from before divorce. this mother treats her son harder, assigns tasks with threats and educates children not systematically. Mother's attitude at that moment was like shouting at the top without regard to the environment, like screaming in the open field, regardless of the negative or positive reaction of his son.

On the other hand, single father was more likely to be friendly, laughing and giving freedom to his son. Differences in father's attitude with this mother appear in boys' reaction. The boy's reaction to the parenting mother is more indifferent. They are troublesome, complaining, and demanding. they are also more aggressive than others and are easily affected. The stories of divorce were more of a consequence for the boys in the mother's care. Hetherington expressed "for mothers, divorce is painful, the child and the mother do not understand each other and this is experienced after a year of divorce. Divorce is like a war situation, a fierce struggle, like drinking Chinese hard water, slicing hearts".²⁹

This is in contrast to single mother in MTs Ma'arif Kawedusan Pongkok Blitar that, "mother is showing more affection to her children. Mothers tend to be friendly, laugh, and give freedom to their children. Every family should love each other. Although the status of single parent, the role of mother and father are equally important, if you already have children. parents should show and devote love to their children

²⁸Gunawan, *Pendidikan Karakter*, 33-35.

²⁹Dagun, *Psikologi Keluarga*, 118-119.

appropriately. Compassion is not only material given but attention, warm togetherness as family, motivation, and support. In addition, parents should become a facilitator, and mediator to children.

The motivation given by single parent is encouragement to the children to learn harder. Parents should always give encouragement to the children to do good and leave the prohibition of God. Motivation is one of the most important dynamic aspects. Often a child with underachievement is not caused by his lack of ability but due to lack of motivation to learn so he does not try to exert all his abilities.³⁰

Besides, parents have the responsibility to motivate in any aspect of life. Motivation can be in the form of facilitating the needs in school, giving the spirit in the form of praise or reward for achievement. No matter how small the reward is valuable to them because it can make them more excited and happy in learning, or can also be their companion in learning.³¹

This is very different from the single parent of MTs Ma'arif Kawedusan Ponggok students. When the child has earned good achievements, the parents never give gifts or words of praise to the child.³² In MTs Ma'arif Kawedusan, many single parents have done their role as facilitator. They know their responsibilities and concerns through the fulfillment of needs in the form of clothing, food, and boards. In addition, parents are also trying to get involved in helping their children to learn. In addition, parents also try to guide and become a good listener and adviser.

As mediators parents become intermediaries in relationships between people. Parents should be able to encourage good social behavior, develop personal interaction styles and foster positive relationships with children. Parents should act as mediation (intermediaries, mediators) in kinship, social relations especially with schools.³³ Children now need the attention and guidance from both their parents and other adults in the

³⁰Indah Rachma Cahyani, "Peran Orang Tua dan Guru dalam Mengembangkan Literasi Dini (Early Literacy) di Kabupaten Sidoarjo", *Jurnal on line*, <http://journal.unair.ac.id/download-fullpapers-ln4b3f7127c6full.pdf>, accessed 14 August 2017.

³¹Renaldi, *Peran Orang Tua Untuk Keberhasilan Anak Di Sekolah* (Jakarta: Bp4 Pusat Majalah Bulanan, Perkawinan Dan Keluarga No.336, 2000), 23.

³²In addition, a single parent should be able to portray himself as a facilitator. That parents should provide technical assistance, direction, and direction to the child. Parent visits to school to learn about child development at school and at home. Parents should provide facilities, meet the needs of children's families in the form of clothing, food, and boards, including educational needs. Parents should also be responsible for providing themselves to engage in helping children to learn at home, developing good learning skills, promoting family education and providing learning tools such as learning places, adequate lighting, textbooks and stationery. Facilitating is not to blame. He gave an alternative so that children themselves which is better.

³³Ibid., 102.

family, so that they can experience great developments that lead to their happiness, among others, in the learning process.³⁴

As mediators, parents become intermediaries between human relationships. In this context, parents should be skilled at using knowledge about how people interact and communicate. The goal is that parents can create the maximum quality of the interactive environment. Parents can be interpreted as mediators. For example, in the case of children's problems, parents can act as mediators. The problem of communication is due to the inability to look for way out to solve the problem. Parents can mediate and analyze the problems.³⁵

As with the single parent in MTs, parents can perform their role as a motivator. They try to help their children in solving problems with friends and surroundings. The single parent cares a lot and cares about the child, one example by making a letter of permission not to go to school. In addition, they foster positive relationships with families.³⁶

The role of single mother and father is needed for the development of children's character. Inevitably, since the beginning, parents devote their attention to the baby even since pregnancy. Mothers give milk to their babies, fathers should also show good attitude. The position of the father becomes important in the development of the character of the child, such as providing stimulation caring, talking, and playing. In addition, the father will also provide assistance to his son through the application of various stories of his experience and this is useful in children's cognitive development.

Character Boys and Girls Under Single mother

The character of a child is influenced by heredity, the behavior of a child is often not far from the behavior of his father and mother. In the Javanese language known as "kacang ora ninggal lanjaran" (bean never leaves the wood or bamboo where it creeps). It is also influenced by the environment, both the social environment and the natural environment. So the character can be interpreted as the basic values that build a person, formed both because of the influence of heredity and the influence of the

³⁴Hasan Basri, *Keluarga Sakinah* (Yogyakarta: Pustaka Belajar, 1999), 107.

³⁵Syaiful Bahri Djamarah, *Guru dan Anak Didik Dalam Interaksi Edukatif* (Jakarta: PT. Asdi Mahasatya, C₃ 2005), 47-48.

³⁶Family is the first environment for children. In the family environment the child first gets various influences (values). Therefore, the family is the oldest educational institution that is informal and natural. Father or mother at home as educator, and child as the educated. So that mother or father who cares is very influential in developing the character of children.

environment, which distinguishes it from others, and embodied in his attitude and behavior in everyday life.³⁷

Children who are under the care of single mothers tend to be influenced by the parenting roles of their parents. So the good and bad character in the child depends on how the parents shape and develop it into a good or bad character. So the dominant character of boys and girls under the care of single mothers is single mothers and the environment. Sulhan stated that factors that affect the development of the character are the family's parenting. Patterns in the family will provide values that can be absorbed by family members, including children. Parenting patterns and attitudes of both parents to children will greatly affect the behavior of children in all stages of development.³⁸

As a result of broken family, conditions experienced by children tend to be different from whole families. Boys and girls from broken families tend not to show passion and excitement. Children from broken families turn into rude, aloof / moody characters, less willing to work together, less organized, and less creative. And the lack of fatherly contact with the children will bring influence others. In developing the character of the child of a single mother, she is more careful, protective, and guarding against her son. Hetherington has pointed out, as quoted by Dagun that many mothers who live separated from their husbands take care of themselves, show more caution and protect, and curb their sons. she wants her son to be independent, and avoid feminine attitudes, since these symptoms are usually likely to occur in a family cared for by only one parent (mother).³⁹

When divorce occurs, the typical boy characteristics such as frequent travelling and also the characteristic of girl are not questioned. When this group of children in adulthood the specificity of men and women will emerge by itself. This character pattern is constantly evolving and constantly influenced by various parties. The most dominant character in boys and girls under the care of single mothers is the responsibility. While the character of a boy who is under the care of single mothers is much better than girl. Boys are more responsible, honest, disciplined, critical, and self-reliant. This is very much in contrast to Hetherington's theory that,

³⁷Muchlas Samani dan Hariyanto, *Konsep dan Model Pendidikan Karakter* (Bandung: Remaja Rosdakarya, 2011), 43.

³⁸Najib Sulhan, *Pendidikan Berbasis Karakter; Sinergi antara Sekolah dan Rumah dalam Membentuk Karakter Anak* (Surabaya: PT. Jepe Media Utama, 2010), 8.

³⁹Dagun, *Psikologi Keluarga*, 122-124.

"children who are cared for by parents of the same gender are much better at development than those of the opposite sex".

In contrast, the boys at MTs Ma'arif Kawedusan who in the care of his mother showed more responsibility for the task, responsibility for the mistakes made. In addition he also shows his honesty in his words and deeds. He is also disciplined, active in his school, independent in completing his own duties.

Different Characters of Male and Female Under Single Father

After divorce, sometimes the father takes over the responsibility of parenting. This choice is considered an exception. Although there is a general tendency that the mother is the one who naturally takes over parenting. Simultaneously, the role of a mother and father begins to change. In divorce, the father and mother both have the ability to nurture the child.

The dominant character of the child under single father is independent. While the character of a boy who is under single father is better than girl. Boys are more honest, responsible, confident and independent. This is in accordance with Hetherington's theory which states that:

Children who are cared for by parents of the same gender are much better at development than the opposite sex." In this case the son of his father raised a favorable attitude. This boy will grow more mature and social interaction is better. It also shows more high self-awareness ".⁴⁰

The male students of MTs Ma'arif Kawedusan who are fostered by their father show more responsibility for their duty, the responsibility for the mistakes made. In addition they also show their honesty in words and deeds. They are also confident, and independent in completing their own duties. The female students who live with their father will a disadvantage. These children are less honest, responsible, and confident.

it is not proper for single father to keep silent in the role of educating their children. Dad must work hard to be able to form and develop the character of the child, especially at adolescents aged 13 to 16 years old that is easily vulnerable to negative environmental influences. So a father must be more vigilant in guiding and educating his son. Besides, the father should be able to be a good parent figure, because the child will be centered on who cares.

⁴⁰Ibid, 130-131.

So if a father takes over parenting, there are some things that are not commonly done. But once he knew the development of the child, then he was close to his son, and he got many things from his son.

The factors that influence the development of the character of the child under the care of a single father are many influenced by environmental factors, as revealed by Gunawan, "which can affect human character, is external factors such as education and environment".⁴¹

From the above explanation, the role of single parents both mother and father, they both have an important role in developing the character of children. They cannot necessarily play a dual role, i.e., single parent mother simultaneously as well as the role of single parent father; or single father as well as single mother. a family psychologist has pointed out, as quoted by Musbikin, that "they will never be able to appear in two characters in the presence of her children".⁴²

No one is perfect and can play dual role. Mother plays a father figure, or father plays a mother, for the sake of giving inner satisfaction in children. The position cannot be replaced each other. Father is still a father, and mother is still a mother. Although mother can sometimes also give a living to her child but cannot give love like a father, the taste and touch will obviously be different.

Conclusion

From the three aspects of the single parent role as motivator, facilitator, and mediator, the facilitator and mediator aspect are the most performed by single parent. While the aspect of the motivator is the least played by a single parent. This is because a single parent is more focused on the economic continuity of the family. They are more focused on the work or economic conditions of the family because inevitably single mother and father become the head of the family who is responsible for the family.

Of the eight single parents consisting of four single mothers and four single fathers, only single mothers were better able to portray the three aspects of the role of motivator, facilitator, and mediator than a single father. This is because the instinct of a mother even though she has a huge burden of being responsible in the family. She always tries to care more about the child. So, a single parent is more aware of what is needed and desired by the child. Whereas the single father is less likely to portray the three aspects because of the characteristic of the father as well as the burden

⁴¹Gunawan, *Pendidikan Karakter*, 19-22.

⁴²Imam Musbikin, *Mendidik Anak Ala Shinchin* (Yogyakarta: Mitra Pustaka, C1 2003), 12.

of work. This caused him less focused on child development. But when the children need it, the father is responsible.

One of the factors that affect a child's character is dependent on how the mother nurtures and portrays her role as a parent. In this case the character of a boy who is under the care of single mother and single father is better than that of a girl. This is because boys have more responsibility for the family, so that good character is formed.

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